WELCOME

We are very excited that the 2021-2022 school year is here!

For many of you, student field trip experiences are an instructional cornerstone for your classrooms. Over the years, the President James K. Polk State Historic Site staff has worked diligently to provide you with engaging curriculum-based field trip experiences. We continue to strengthen and expand our educational offerings by offering digital options to supplement your classroom learning.

This school year, as in past years, funding for field trips may be available through various community organizations. Title I schools are also encouraged to contact our staff directly about funding availability through the Friends of President Polk’s Birthplace.

Any member of my staff would be more than willing to speak with you about our field trip options, potential field trip funding, and date availability. All of our programming is designed with North Carolina Essential Standards at their core. If you would like to customize your tour experience to meet your classroom needs, we would be happy to work with you. You may reach us at (704) 889-7145 or polk@ncdcr.gov.

Finally, our full slate of events, resources, and programming can be found at www.jameskpolk.net.

I look forward to working with you and I hope to personally speak to each of you. Best of luck in the upcoming school year!

Scott Warren
SITE MANAGER
The following options are available for students in Kindergarten, 1st, and 2nd grades. Each tour includes our two historic structures onsite. You will then choose a third station from the options below. The material covered in each station will change dependent on the age of the students and the goals of the teachers.

**CORE TOUR**

**Main House**
Guided tour of the two-room reconstructed main residence. Here, students will learn about daily Mecklenburg County family life. Topics may include, but are not limited to, living arrangements; education; childhood chores; class status; and architecture of the home. Students will be encouraged to compare and contrast their experiences to those of a young James K. Polk, and note how early Mecklenburg County family life may have influenced present day Mecklenburg County.

**Kitchen House**
Students will learn about Mecklenburg County farm life and foodways in this structure. Topics may include cooking and foodways; kitchen gardens; childhood chores; use of farm resources; commerce and trade; and enslaved African-Americans. Students will be encouraged to compare and contrast their own experiences with the childhood chores, cooking techniques, and household structures of the 18th and 19th centuries.

**PLUS ONE OF THE FOLLOWING**

**History Detectives Matching Activity**
Explore the museum exhibits, search for artifacts, and discover their names. Each group of students will have a worksheet with images of museum objects that they will need to find. ID based on exhibit labels or signage, and then fill in the blanks of the object name on their worksheet.

**Build Your Own Log-Cabin**
Engage student creativity and utilize their fine motor skills! Students will work together to build miniature log cabins, discuss how and why they constructed their cabins the way they did, identify what natural resources were used to build cabins, and calculate how many resources they needed.

**Fibers of the Backcountry**
Do your students know how the clothes they wear are made? Do they know that certain beetles are used to make dyes that color our cloth and even food? During this station, students will discover how animal and plant matter is turned into cloth by walking through the necessary steps to take fiber from a ball of fluff to a completed piece of cloth. (STEAM Concepts Highlighted)

**WHAT TEACHERS ARE SAYING**

"WE LOVED IT - VERY INFORMATIVE!"

"WE REALLY ENJOY COMING YEAR AFTER YEAR! THANK YOU!"

"THE KIDS LOVED HEARING AND SEEING THE SPINNERS SPIN WOOL AND COTTON."
The following options are available for students in the 3rd, 4th, and 5th grades. Each tour includes our two historic structures onsite. You will then choose a third station from the options below. The material covered in each station will change dependent on the age of the students and the goals of the teachers.

CORE TOUR

Main House
Guided tour of the two-room reconstructed main residence. Here, students will learn about daily Mecklenburg County family life. Topics may include, but are not limited to, living arrangements; education; childhood chores; class status; and architecture of the home. Students will be encouraged to compare and contrast their experiences to those of a young James K. Polk, and note how early Mecklenburg County family life may have influenced present day Mecklenburg County.

Kitchen House
Students will learn about Mecklenburg County farm life and foodways in this structure. Topics may include cooking and foodways; kitchen gardens; childhood chores; use of farm resources; commerce and trade; and enslaved African-Americans. Students will be encouraged to compare and contrast their own experiences with the childhood chores, cooking techniques, and household structures of the 18th and 19th centuries.

PLUS ONE OF THE FOLLOWING

Museum Scavenger Hunt
Search the museum to answer questions that require careful reading of exhibit panels and object labels. After all groups have completed the activity, we will go over the answers and discuss what the students discovered on their hunt.

Fibers of the Backcountry
Do your students know how the clothes they wear are made? Do they know that certain beetles are used to make dyes that color our cloth and even food? During this station, students will discover how animal and plant matter is turned into cloth by walking through the necessary steps to take fiber from a ball of fluff to a completed piece of cloth. (STEAM Concepts Highlighted)
The following options are available for students in the 6th grade and above. Each tour includes our two historic structures onsite. You will then choose a third station from the options below. The material covered in each station will change dependent on the age of the students and the goals of the teachers.

**CORE TOUR**

**Main House**
Guided tour of the two-room reconstructed main residence. Here, students will learn about daily Mecklenburg County family life. Topics may include, but are not limited to, living arrangements; education; childhood chores; class status; and architecture of the home. Students will be encouraged to compare and contrast their experiences to those of a young James K. Polk, and note how early Mecklenburg County family life may have influenced present day Mecklenburg County.

**Kitchen House**
Students will learn about Mecklenburg County farm life and foodways in this structure. Topics may include cooking and foodways; kitchen gardens; childhood chores; use of farm resources; commerce and trade; and enslaved African-Americans. Students will be encouraged to compare and contrast their own experiences with the childhood chores, cooking techniques, and household structures of the 18th and 19th centuries.

**PLUS ONE OF THE FOLLOWING**

**Death and Dying**
While death and dying are taboo topics today, the people of Polk’s time were much more familiar with mortality. Students will first learn the background of the family cemetery, how it came to be located at the site, and who some of the people buried there are. Groups will then explore headstones in the cemetery to learn about the culture of death and dying in the late 18th and early 19th centuries, cemetery symbolism, and how death shaped greater Mecklenburg County society.

**Museum Scavenger Hunt**
Search the museum to answer questions that require careful reading of exhibit panels and object labels. After all groups have completed the activity, we will go over the answers and discuss what the students discovered on their hunt.

**Fibers of the Backcountry**
Do your students know how the clothes they wear are made? Do they know that certain beetles are used to make dyes that color our cloth and even food? During this station, students will discover how animal and plant matter is turned into cloth by walking through the necessary steps to take fiber from a ball of fluff to a completed piece of cloth. (STEAM Concepts Highlighted)

"**WHAT TEACHERS ARE SAYING**"

"**APPRECIATED THE OPPORTUNITY FOR STUDENTS TO ASK LOTS OF QUESTIONS.**"

"**MY EXPECTATIONS WERE EXCEEDED.**"
FEATURED ACTIVITY

THE HISTORICAL COOKING GUILD
OF THE CATAWBA VALLEY

Learn about the foodways of the Backcountry during President Polk’s lifetime from the Historical Cooking Guild of the Catawba Valley. These costumed docents are experts of open-hearth cooking and their presentation of the kitchen house offers students a unique opportunity to see history in action! As the Guild describes the seasonality of food, the methods of cooking, and the role that children played in the survival of the household, the smell of the smoke and the warmth of the flames from the hearth fire in the background adds an unforgettable element to your field trip.

The Guild is only on site specific dates throughout the year. Contact us to check current dates. If you are interested in coming on a date the Guild is here, book early! Dates fill quickly.
LONG-RIFLE FIRING DEMONSTRATION (ALL GRADE LEVELS)*- Learn about the history of firearms, their importance on an 18th century farm, the militia of the Backcountry, and more! Students will then witness the firing of an 18th century long-rifle by a highly experienced and safety-certified volunteer or staff member.

19TH CENTURY EDUCATION (K-4TH GRADE STUDENTS)—Learn how education in James K. Polk’s time differed from what school is like today. What was taught, who the teacher was, and how you learned was quite different from today! Students will have a chance to test out their writing abilities using a feather quill and ink well.

STAY FOR LUNCH!
Did you know we have picnic tables on site? All school groups are welcome to stay and eat their lunch in our picnic area. Simply let us know that you plan to eat lunch on site and we will be happy to provide you with trash and recycling containers.
We understand that making a physical visit to the site can be difficult for some schools. That's why we are happy to work with our teachers to provide off-site educational resources that they can use in their own classrooms on their own time. Check out our options below and get in touch with any questions or to work on something special tailored to your classroom goals.

**ONE-TIME CLASSROOM VISITS AND MULTI-DAY RESIDENCIES**

Most of the programs outlined on the previous pages can be modified to be presented by one of our staff or volunteers in your classroom. Please contact us to discuss options and fees.

**VIRTUAL FIELD TRIPS**

Are you looking for engaging virtual experiences for your students? Our virtual field trip options highlight inclusive discussions of the lives of children and adults, free and enslaved people, wealthy and yeoman farmers, women and men.

**Rates:** $3.00 per student, $30.00 minimum

Each virtual field trip is a 30 minute face-to-face interactive introduction to one of the key themes our site highlights. We are happy to coordinate with you to use the video conferencing platform you and your students are most accustomed to.

**VIRTUAL FIELD TRIP THEMES**

- Historic Kitchen House
- Domestic Life in the Main House
- Fibers of the Backcountry

Visit our Digital Resources page for links to our Google classroom, videos, scavenger hunt, and more!