

Main House:

Social Studies/American History -

K.H.1.3: Compare life in the past to life today within the home, community, and around the world.

2.H.1.1: Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.

3.H.1.1: Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.

4.H.1.1: Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.

4.H.1.2: Summarize the changing roles of women, indigenous populations, and racial groups throughout the history of North Carolina.

4.H.1.3: Explain the ways in which revolution, reform, and resistance have shaped North Carolina.

5.H.1.1: Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.

5.H.1.2: Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.

8.H.2.2: Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.

AH.G.1.1: Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

AH.G.1.2: Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.

AH.G.1.4: Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

Geography -

3.G.1.2: Explain how climate and physical characteristics affect the ways in which people live in a place or region.

3.G.1.3: Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.

4.G.1.2: Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.

4.G.1.3: Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.

5.G.1.1: Explain the relationship between location, physical environment, and human activity in the United States.

5.G.1.2: Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.

5.G.1.3: Explain how technological innovation has impacted the geography of the United States.

8.G.1.1: Summarize the human and physical characteristics of North Carolina and the nation.

8.G.1.4: Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.

Economy -

2.E.1.1: Explain how scarcity affects economic decisions.

3.E.1.1: Explain how entrepreneurship develops local communities.

3.E.1.2: Explain how the natural resources of a region impact the production and consumption of goods in local communities.

4.E.1.1: Explain the ways in which scarcity impacts economic decisions in North Carolina.

Kitchen House:

Social Studies/American History -

K.H.1.3: Compare life in the past to life today within the home, community, and around the world.

2.H.1.1: Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American History.

3.H.1.1: Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.

3.H.1.2: Explain the lasting impact historical events have had on local communities.

4.H.1.1: Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.

4.H.1.2: Summarize the changing roles of women, indigenous populations, and racial groups throughout the history of North Carolina.

4.H.1.3: Explain the ways in which revolution, reform, and resistance have shaped North Carolina.

5.H.1.1: Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.

5.H.1.2: Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.

7.H.1.5: Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.

8.H.1.4: Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.

8.H.2.2: Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.

AH.G.1.1: Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

AH.G.1.3: Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.

Geography -

3.G.1.2: Explain how climate and physical characteristics affect the ways in which people live in a place or region.

4.G.1.3: Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.

5.G.1.1: Explain the relationship between location, physical environment and human activity in the United States.

5.G.1.2: Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.

5.G.1.3: Explain how technological innovation has impacted the geography of the United States.

8.G.1.1: Summarize the human and physical characteristics of North Carolina and the nation.

8.G.1.4: Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.

Economy -

2.E.1.1: Explain how scarcity affects economic decisions.

3.E.1.1: Explain how entrepreneurship develops local communities.

3.E.1.2: Explain how the natural resources of a region impact the production and consumption of goods in local communities.

4.E.1.1: Explain the ways in which scarcity impacts economic decisions in North Carolina.

7.E.1.5: Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.

Museum Activity:

Social Studies/American History -

K.H.1.3: Compare life in the past to life today within the home, community, and around the world.

1.H.1.1: Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.

1.H.1.2: Use primary and secondary sources to compare multiple perspectives of various events in history.

2.H.1.1: Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.

2.H.1.2: Explain ways in which various historical events have shaped American history.

2.H.1.3: Compare various perspectives of the same time period using primary and secondary sources.

3.H.1.1: Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.

3.H.1.2: Explain the lasting impact historical events have had on local communities.

3.H.1.3: Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.

4.H.1.1: Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.

4.H.1.2: Summarize the changing roles of women, indigenous populations, and racial groups throughout the history of North Carolina.

4.H.1.3: Explain the ways in which revolution, reform, and resistance have shaped North Carolina.

5.H.1.1: Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.

5.H.1.2: Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.

5.H.1.5: Compare multiple perspectives of various historical events using primary and secondary sources.

7.H.1.4: Critique the effectiveness of cooperative efforts and consensus-building among nations, regions, and groups from various perspectives.

7.H.1.5: Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.

8.H.1.1: Explain the causes and effects of conflict in North Carolina and the nation.

8.H.1.2: Summarize how debate, negotiation, compromise, and cooperation have been used in the history of North Carolina and the nation.

8.H.1.3: Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.

8.C&G.2.2: Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.

AH.H.1.2: Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

AH.H.1.3: Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.

AH.H.2.3: Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

Geography -

3.G.1.2: Explain how climate and physical characteristics affect the ways in which people live in a place or region.

3.G.1.3: Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.

4.G.1.1: Compare the development of various geographic regions in North Carolina using geographic tools and representations.

4.G.1.2: Exemplify the ways in which movement of people, goods, and ideas has impacted the development of North Carolina using maps and other geographic tools.

4.G.1.3: Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.

5.G.1.2: Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.

5.G.1.3: Explain how technological innovation has impacted the geography of the United States.

5.G.1.4: Explain the reasons for forced and voluntary migration to, from, and within the United States.

8.G.1.1: Summarize the human and physical characteristics of North Carolina and the nation.

8.G.1.4: Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.

8.G.1.5: Explain how geographic expansion impacted the development of North Carolina and the nation.

Economy -

2.E.1.1: Explain how scarcity affects economic decisions.

Fibers of the Backcountry Activity:

Social Studies/American History -

K.H.1.3: Compare life in the past to life today within the home, community, and around the world.

3.H.1.1: Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.

3.H.1.2: Explain the lasting impact historical events have had on local communities.

8.H.2.1: Explain how innovation and technology have contributed to change in North Carolina and the nation.

Geography -

4.G.1.1: Compare the development of various geographic regions in North Carolina using geographic tools and representations.

4.G.1.3: Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.

Build Your Own Log Cabin Activity:

Social Studies/American History -

K.H.1.1: Exemplify ways in which people change over time.

1.H.1.1: Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.

2.H.1.2: Explain ways in which various historical events have shaped American history.

3.H.1.3: Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.

Math -

1.G.1: Distinguish between defining and non-defining attributes and create shapes with defining attributes by:

- Building & drawing triangles, rectangles, squares, trapezoids, hexagons, circles.
- Building cubes, rectangular prisms, cones, spheres, & cylinders.

1.G.2: Create composite shapes by:

- Making a two-dimensional composite shape using rectangles, squares, trapezoids, triangles, and half-circles naming the components of the new shape.
- Making a three-dimensional composite shape using cubes, rectangular prisms, cones, and cylinders, naming the components of the new shape.

1.MD.2: Measure lengths with non-standard units.

- Express the length of an object as a whole number of non-standard length units.

- Measure by laying multiple copies of a shorter object (the length unit) end to end (iterating) with no gaps or overlaps.

3.G.1: Reason with two-dimensional shapes and their attributes.

- Investigate, describe, and reason about composing triangles and quadrilaterals and decomposing quadrilaterals.
- Recognize and draw examples and non-examples of types of quadrilaterals including rhombuses, rectangles, squares, parallelograms, and trapezoids.

Kitchen Garden Tour:

Social Studies/American History -

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2.H.1.1: Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.

3.H.1.1: Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.

3.G.1.2: Explain how climate and physical characteristics affect the ways in which people live in a place or region.

4.H.1.1: Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.

5.H.1.1: Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.

5.G.1.1: Explain the relationship between location, physical environment, and human activity in the United States.

8.H.1.4: Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.

8.H.2.2: Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.

Science -

LS.3.1: Understand human body systems and how they are essential for life: protection, movement, and support.

LS.3.2: Understand how plant structures aid in survival.

LS.3.3: Understand how environmental factors aid in the survival of plants.

Cemetery Tour:

Social Studies/American History -

6.C&G.1.3: Compare the requirements for citizenship under various civilizations, empires, and societies.

6.G.1.2: Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.

7.E.1.3: Summarize the economic activity fostered by various economic systems.

8.H.2.1: Explain how innovation and technology have contributed to change in North Carolina and the nation.

8.G.1.1: Summarize the human and physical characteristics of North Carolina and the nation.

8.G.1.2: Explain how location, resources, and human geography influenced the development of North Carolina and the nation.

AH.H.2.3: Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

AH.H.3.2: Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.

Science -

LS.7.1.4: Construct an explanation to summarize how the major systems of the human body interact with each other to support life (including digestion, respiration, reproduction, circulation, excretion, nervous).

LS.Bio.2: Analyze the growth and development processes of organisms.

Historic Cooking Demonstration:

Social Studies/American History -

K.H.1.3: Compare life in the past to life today within the home, community, and around the world.

3.H.1.1: Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.

3.C&G.1.1: Compare the structure and function of both state and local government.

3.E.1.1: Explain how entrepreneurship develops local communities.

4.E.1.1: Explain the ways in which scarcity impacts economic decisions in North Carolina.

4.H.1.1: Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.

4.C&G.1.1: Compare the roles and responsibilities of state elected leaders.

5.H.1.1: Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.

6.H.1: Understand the development of civilizations and societies from various perspectives.

7.H.1: Evaluate historical and current events from a variety of perspectives.

8.H.1: Understand the role of conflict and cooperation in the development of North Carolina and the nation.

8.H.2.2: Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.

Science -

LS.3.1: Understand human body systems and how they are essential for life: protection, movement, and support.

Long Rifle Firing Demonstration:

Social Studies/American History -

4.H.1.2: Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.

5.C&G.1.1: Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.

8.H.2.1: Explain how innovation and technology have contributed to change in North Carolina and the nation.

AH.C&G.2.2: Explain the development and realignment of political parties as reflected in key elections.